Tri-County GATE Council
Samples of Grants Awarded
Tri-County GATE Council
Grant Recipients
2013-14

STUDENT GRANTS ($100)

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>School</th>
<th>District</th>
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</thead>
<tbody>
<tr>
<td>Riley Polchin</td>
<td>3</td>
<td>Roosevelt Elementary School</td>
<td>Santa Barbara USD</td>
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<tr>
<td>Phoebe Wolfe</td>
<td>3</td>
<td>Roosevelt Elementary School</td>
<td>Santa Barbara USD</td>
</tr>
<tr>
<td>April Ball</td>
<td>9</td>
<td>Westlake High School</td>
<td>Conejo Valley USD</td>
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To provide educational logic and puzzle workbooks to the third grade classrooms. Workbooks will be used by students who finish work and seek additional challenge.

Phoebe Wolfe

To inspire students to overcome obstacles in life by sharing the book Gifted Hands by Ben Carson. Students will participate in discussions, complete book reports, then create posters which will be displayed on campus.

April Ball

To use acting as a therapeutic tool to help autistic students identify and express emotions and develop social skills. High school drama students will conduct weekly training sessions to middle school participants who will present a play upon completion.

PARENT GRANTS ($200)

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<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Monica Thomas</td>
<td>4</td>
<td>Aliso Elementary School</td>
<td>Carpinteria USD</td>
</tr>
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To integrate writing, reading, and art by helping students create individual storybooks. Each student will develop a storyline and illustrate a book. Books will be presented to the class and put on display for classmates to enjoy.

TEACHER GRANTS ($300)

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Liz Hoppe</td>
<td>6</td>
<td>Hueneme School District</td>
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<tr>
<td>Lorie Stout</td>
<td>9-11</td>
<td>Carpinteria High School</td>
<td>Carpinteria USD</td>
</tr>
<tr>
<td>Sharon Ybarra</td>
<td>6</td>
<td>Taylor School</td>
<td>Santa Maria Bonita School District</td>
</tr>
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To provide students with safe, motivational technology to express themselves, their experiences, and their learning. Funding will be used to subscribe to GoAnimate, Powtoon, and Storyboard, which are paid apps that align with Edmodo, a free video production website. Students will use Edmodo to create videos addressing peer-related social and emotional issues (such as making friends or antibullying).

Lorie Stout

To support the collaboration of the advanced ceramics class at the Carpinteria High School and the 5th grade GATE class at Canalino Elementary School, students will learn about the Santa Barbara Empty Bowl Project then work together to create and paint ceramic bowls. Students will write about their experiences and a student authored article will be submitted to the local newspaper.

Sharon Ybarra

To explore the lives and artwork of four different artists (Van Gogh, Georgia O’Keeffe, Paul Klee, and Pablo Picasso), students will conduct research, participate in discussions, and create replicas of their art. Each student will create an art palate pop-up book. Work will be displayed in an art gallery/museum where students will serve as docents.
Grant Recipients
2012-13

STUDENT GRANTS ($100)

Renee Handley  Grade 9  San Marcos High School, Santa Barbara Unified School District
To help raise awareness and understanding of the deaf community's struggle by bringing members of the Santa Barbara City College American Sign Language (ASL) Club to interact with SMHS students and introduce them to ASL as a distinct language.

Yanetli Navarro-Hernandez  Grade 5  Art Haycox Elementary School, Hueneme School District
To encourage reading by purchasing additional copies of Harry Potter and the Chamber of Secrets for the classroom. After reading the book, students will earn Accelerated Reader points, go on field trips, and enhance their interest in the Harry Potter series.

Patrick Tanner  Grade 2  Waldorf School, Santa Barbara
To build a solar powered bug with a solar cell. To write and illustrate a manual then compile a kit that includes all the parts for the bug to share with kids who lack the money or resources to participate in such lessons and ideas.

PARENT GRANTS ($200)

Stephanie Foster  Grade 7  Orcutt Academy K-8, Orcutt Union School District
To support students of the OAK-8 Sparta-bots team to learn and live the Lego League core values. First Lego League is designed to get students excited about science and technology in addition to teaching them valuable employment and life skills. To expand program by purchasing additional pieces for robot and thereby enable more students to participate.

Libby Mica  Grade 4  Sycamore Canyon School, Conejo Valley School District
To purchase materials to create a wind tunnel. Students will create structures to fly from or hover inside the wind tunnel during "Lunch Bunch," a weekly intellectual alternative to lunch recess.

TEACHER GRANTS ($300)

Leya Belmonte  Grade 8  Fesler Junior High School, Santa Maria Bonita School District
To involve student in all stages of the writing process with an emphasis on publication. Students will select one piece of writing to publish professionally and include an ISBN (barcode). Books will be stored in the school library.

Tracie Fickenscher  Grade 4  Mound Elementary, Ventura Unified School District
To help students work collaboratively to create an elementary school version of an online school newspaper using a Wordpress blog. Students will meet weekly in the computer lab to develop writing, editing and journalistic skills, in addition to enhancing leadership and interpersonal skills.

Sara Dinges  Grade 5  Haycox Elementary School, Hueneme School District
To encourage school wide recycling by purchasing classroom recycling bins and holding a recycling competition. Students will create a bar graph poster then record, monitor, and analyze progress of each classroom using Google Drive spreadsheets. The class will use Sandra Kaplan's Icons of Depth and Complexity to discuss patterns, trends, and changes over time.
STUDENT GRANTS ($100)
Samantha Sanders  Grade 5  Laguna Vista Elementary, Ocean View SD
To help brighten the rooms and spirits of people staying at Children’s Mental Health Services by sewing and distributing “hot dog” pillowcases.

PARENT GRANTS ($200)
Bob Cross, Partnership for Advocacy of Gifted Education (PAGE)  Grades 3-8  Santa Maria Bonita SD
To support the 5th Annual GATE Winter Enrichment Workshop for GATE students by purchasing materials that would support the sessions such as construction paper, owl pellets, CD’s, yarn, tissue paper, etc.

Leanne Turmack  Grades 3-5  Earths Magnet School, Conejo Valley USD
To create a Game Club where students will improve their critical thinking skills, interact with peers, and further develop social skills. While students play games, parents will attend Strategy Nights to be educated about their gifted children and learn parenting strategies to implement at home.

TEACHER GRANTS ($300)
Jackie Bluestein  Grade 5/6  Washington Elementary, Santa Barbara USD
To assist in conducting Paper Nor Plastic, an environmental initiative to achieve a ban on single-use bags (paper and plastic) in the City of Santa Barbara. Students will learn their role and responsibility as citizens/activists and the collaboration required to work towards a common goal.

Eileen Cravioto  Grades 3-5  Peabody Elementary, Santa Barbara USD
To increase participation in the Peabody Robotics Team by purchasing a Lego Mindstorms NXT robot. Participation on the team enhances creative problem solving skills, analytical thinking, public speaking, and research skills.

Janet Payne  Grade 3  Sycamore Canyon Elementary, Simi Valley USD
To enhance the core curriculum, student will write an original story and create a stop motion movie utilizing digital cameras and computer technology. Students will develop a script, create dialogue, prepare a storyboard, design claymation figures, film the story, and insert audio in the finished video.
Grant Recipients
2010-11

STUDENT GRANTS ($100)

Kevin Garrett  Grade 5  Rancho Rosal Elementary School, Pleasant Valley SD
To help children in need of organ transplants at the UCLA Medical Center by raising funds through collecting and recycling aluminum cans and plastic bottles. Proceeds will be used to purchase stationary supplies (coloring books, pens, crayons, stickers, etc.) which will be distributed to hospitalized children.

Dan Zeng  Grade 8  Sycamore Canyon School, Conejo Valley USD
To create a math-based educational gaming software for children in kindergarten through 5th grade. The game will help children who are struggling with math or in need of additional practice.

Pieter Marcus  Grade 4  Sycamore Canyon School, Conejo Valley USD
To organize a group of students to observe and identify birds in their natural habitat using field guides and disposable cameras. Students will prepare a report on their findings and share it with other classes.

PARENT GRANTS ($200)

Parents for Excellence In Public Schools (Chris Grant)  Grades 3-6  Santa Barbara Area Schools
To provide the Stanford University Education Program for Gifted Youth (EPGY) to augment the academic curriculum of low income gifted students in Goleta, Santa Barbara, and Montecito.

Heidi Kirkpatrick  Grade 4  Washington Elementary School, Santa Barbara USD
To design and teach monthly supplemental science demonstrations and experiments in a 4th grade GATE classroom. Lessons will include crystal formation, building a motor, magnetic chaos, and pollinator-flower interaction.

TEACHER GRANTS ($300)

Gina Danley  All grades  Santa Maria Bonita Unified SD
To assist Math Superbowl teams to prepare for competition in May 2011 by providing supplementary math and challenge books.

Carrie Garner  Grades 4-6  Monte Vista, Vieja Valley, & Hope School, Hope SD
To help 6th grade classes design and create a 3-D pop-up book on life in Ancient Pompeii. GATE students will serve as editors, paper engineers, authors, and illustrators.

John McCarter  Grade 8  Valley View Middle School, Simi Valley
To organize The High Altitude Balloon Photography Project, a STEM-inspired learning opportunity for 8th grade GATE science students. Three classes will organize into companies and compete to assemble the components necessary to launch a high altitude balloon, take photos or video of the curvature of the earth, successfully retrieve the camera using GPS technology then prepare a presentation to win a fictitious contact.
Grant Recipients
2009-10

STUDENT GRANTS ($100)

Harsha Malavalli  Grade 9  Oak Park High School, Oak Park School District
Organize team to design and build a rocket which can reach an altitude of 825 feet. Compete in the Team America Rocketry Challenge (TARP).

Fiona Chandradekaran  Grade 6  Vieja Valley Elementary School, Hope School District
Expand the Hand Towel Project from one class to the entire school. Minimize the use of paper towels by providing individual hand towels and clips for each student. Conduct a study to record financial and environmental savings.

Amaia Laskin & Johanna Laraway  Grade 6  Adams Elementary School, Santa Barbara School District
Paint a flag of the United States of America on the side of a school building to promote patriotism. Students will use the flag at the daily school-wide flag ceremony.

PARENT GRANTS ($200)

Angie Renken  Grade 5  Rancho Rosal Elementary School, Pleasant Valley
Purchase materials to teach principals of flight. Students will research history of aviation, learn how planes fly, design and test gliders, then design and build planes.

Virginia Clarke and Julie Laraway  Grade 6  Adams Elementary School, Santa Barbara School Districts
Purchase microphones to enhance the production of a school-wide video broadcast. Students learn basic filming techniques, online editing skills, and behind-the-camera activities.

TEACHER GRANTS ($300)

Jose Caballero  Grades 11 & 12  Santa Barbara High School, Santa Barbara School Districts
Purchase a Renewable Energy Education Set which will demonstrate critical engineering concepts.

Michelle Varju  Grade 3  Brookside Elementary School, Oak Park USD
Create an iMovie of students dancing to document events throughout the school year. Students will create a virtual scrapbook.

Megan Suddeth –Rodriguez  Grades 3-5  EP Foster Elementary School, Ventura USD
Students use art and technology to create a video depicting how daily life changes depending on where people live. The video will encourage multiculturalism.