

NEWBURY PARK HIGH SCHOOL

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**A No Child Left Behind
Blue Ribbon School 2006
A California Distinguished School 2005**

Community: Newbury Park High School stands nestled against the hills in the northwest corner of the Conejo Valley in Ventura County, CA, approximately forty miles north of Los Angeles. Built in 1967, the site is one of three comprehensive high schools in the Conejo Valley Unified School District. Much of Newbury Park is located within the boundaries of the City of Thousand Oaks. NPBS serves a suburban, middle- to upper-middle-class community and provides a four-year comprehensive program for a student population that is 2% African American, 8% Asian, 21% Hispanic, and 68% White. With a diverse and growing student population of 2,550 the campus is home to a wide variety of programs and activities developed to meet the expanding educational needs and interests of our students in a district that educates nearly 20,000 students.

Curriculum: Adopted with input from all stakeholders, our Mission Statement and six ESLRs (**Expected School wide Learning Results**) are: All NPBS graduates will be critical thinkers, effective communicators, problem solvers, and active community members who possess core knowledge and are understanding and respectful of others. The ESLRs are annually monitored for relevance and serve as overarching goals for daily interaction on campus. Written benchmarks determine the level of ESLR attainment in each content area. All instruction is aligned with state and district content and performance standard. Beginning in 2011 in conjunction with Corwin Press, a **21st Century Skills** overlay curriculum and Microsoft Cloud will be piloted to add to our already rigorous curriculum.

Newbury Park enjoys fierce community loyalty and a history of academic and co-curricular success. NPBS has consistently earned an Academic Performance Index in the **top 5% of the high schools in California**; as a result, we are a **California Distinguished School**, and we were named an **NCLB Blue Ribbon School in 2006**. Panthers consistently earn awards in the areas of yearbook, choir, band, drum line, color guard, Academic Decathlon, Mock Trial, speech and debate, journalism and athletics, and more than 60 clubs provide opportunities for service and deepening interests for students.

Special Programs: NPBS is home to the oldest and largest **International Baccalaureate** program in the region; we also offer a full complement of **Advanced Placement** courses due to the high expectations of the community, the staff, and our students. A full-time School-to-Career teacher oversees DATA (our **Digital Arts and Technology Academy**), a school within a school that provides 21st century workplace skills and academic preparation for selected students; the **Majors Program**, which offers students the opportunity for internships and exploration in any of six career pathway. The **Regional Occupation Program**, is offered on-site and off-site. Our **Culinary Arts** students operate a restaurant, **Panther Café**, on campus, and many vibrant electives allow students to connect interests to potential careers as well as future educational needs in very real ways and many other programs and courses to challenge and support students to achieve at high levels. Each year, approximately **95% of NPBS graduates enter colleges and universities** all over the world.

Culture: Until recently, NPBS has been the smallest high school in the district; as a result, a culture of **unparalleled individualized support** is integral to our success. Counselors and teachers provide personal assistance to families with questions about courses, college, and private issues on a daily basis. Finding **open classroom doors** well into the evening hours is common. We work especially hard to **meet student needs**, especially those who are at-risk or whose first language is not English. We continuously identify obstacles to student achievement, implement action plans to address them, and work with the community to overcome them. **Community support** takes many forms: input from all stakeholders led to the development of our **block schedule**; a **lunch-time tutorial** and fifth period **intervention class** for at-risk students. As a result of parent, community, staff, and student **collaboration**, **Panther Pride** has become more than a catchphrase; it is a way of life.

Graduation Requirements

Credits required for graduation: 230

- English 40 Credits
- Mathematics 30 Credits
- Social Science 30 Credits
- Science 20 Credits
- Physical Education 20 Credits
- Visual/Performing Arts 10 Credits
Or Foreign Language**
- Health 5 Credits
- Electives* 75 Credits

Class of 2011 with 230 credits or higher=612

** Thirty credits of the elective requirements must include courses offered in the following subject areas: visual/performing arts, foreign language, science, mathematics, social science, industrial arts, business, consumer/family studies.*

***All 10 credits must be in either fine arts or foreign language.*

Block Schedule

Newbury Park High School operates on a block schedule. Students earn full credit for each class taken during the block periods. A typical student will earn 30 units of credit for Term 1 (September-February), and 30 units of credit for Term 2 (February –June). In addition, some students take one or two classes before or after the regular block periods, where they earn 5 units per term for each of these classes.

National Merit Scholarship Program

Class of 2012

Semi-Finalists- 5 Commended- 24

Class of 2011

Finalists- 5 Commended-23

Advanced Placement Awards

	Class of 2011	Class of 2010
AP Scholars	33	29
AP Scholars w/Honor	15	12
AP Scholars w/ Distinction	26	26
National AP Scholars	5	4

	2009	2010	2011
AP Exams	827	1037	1018
Scores of 3 Or better	526	682	648

International Baccalaureate Program

The IB Program as an option for highly motivated and capable Juniors and Seniors. The IB program encourages young adults to be informed, tolerant, and global as they attain a broad based liberal arts background. The IB program is being used in schools around the world to prepare students for post-secondary school success at any university throughout the world. Students who master all the components of IB will graduate with two diplomas, one from NPHS and one from IB. This achievement gives the IB student advanced credit or placement status in most colleges and universities.

IB Class of 2011

Full Diploma Students	43
Certificate Students	325

**SAT Reasoning Test Mean Scores
Class of 2009**

	NPHS Count State		
Critical Reading	557	532	498
Mathematics	583	551	517
Writing	556	533	497

Honors/AP Courses/IB Courses

English	English 9 Honors English 10 Honors AP English Lit/Comp English IB HL 1 English IB HL 2 Theory of Knowledge IB
Foreign Language	AP Spanish Language AP French Language Spanish IB HL 2 AP/IB Mandarin
Mathematics	Geometry Honors Algebra 2 Honors Math Analysis Honors AP Statistics AP Calculus Math Studies IB SL AP Computer Science A AP Comp Science Principles
Science	Biology Honors Chemistry Honors Physics Honors Biology IB HL 2 Chemistry IB HL 2
Social Studies	AP European History AP United States History AP Gov't & Politics, US AP Human Geography 20 th Century History IB HL AP Psychology Philosophy IB HL 2 Psychology IB HL 1 Psychology IB HL 2 Economics Honors
Art	AP Studio Art 2-D AP Music Theory AP Art History World Dance Studies IB Visual Arts IB HL 2 Wind Ensemble Honors

Co-Curricular Classes

Athletic Program	Mock Trial
Instrumental Music	Journalism
Choral Music	Yearbook
Theater Program	Academic Decathlon

Course Level Descriptions

International Baccalaureate

A rigorous pre-university course of studies for highly motivated secondary school students.

Advanced Placement

Follows the prescribed Advanced Placement curriculum, assessment, and instruction.

Honors

Designed for the student with strong writing skills, ability to work independently, and self-motivation.

College Preparatory

Designed for the student who has proficiency in communication and critical thinking skills.

GPA and Deciles

Cumulative GPA- The Grade-Point-Average earned for all high school courses attempted computed by dividing the total number of points received from grades by the total number of courses taken.

Scholastic GPA- The Grade-Point-Average earned for all high school courses except Physical Education.

Weighted GPA- All Honors, AP, and IB courses have a GPA calculation of 5.0, 4.0, 3.0, and 1.0 for A, B, C, and D. These additional points are added to the Scholastic GPA to compute the Weighted GPA. The Weighted GPA is not used for class rank.

Class of 2011 Decile Ranking-

Decile ranks as of Fall 2011 using Weighted GPA

Decile	Low GPA	High GPA
1	4.32	4.82
2	3.97	4.31
3	3.68	3.96
4	3.48	3.67
5	3.30	3.47
6	3.12	3.29
7	2.89	3.11
8	2.57	2.88
9	2.19	2.56
10	1.26	2.18

