

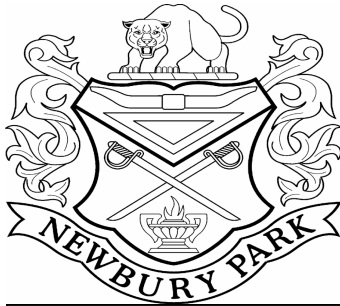
NEWBURY PARK HIGH SCHOOL

456 N. Reino Rd.

Newbury Park, CA 91320

Athol Wong, Principal

(805)498-3676/www.nphs.org



**A No Child Left Behind
Blue Ribbon School 2006**



Community: Newbury Park High School stands nestled against the hills in the northwest corner of the Conejo Valley in Ventura County, CA, approximately forty miles north of Los Angeles. Built in 1967, the site is one of three comprehensive high schools in the Conejo Valley Unified School District. Much of Newbury Park is located within the boundaries of the City of Thousand Oaks. NPHS serves a suburban, middle- to upper-middle-class community and provides a four-year comprehensive program for a student population that is 1% American Indian 2% African American, 8% Asian, 14% Hispanic, and 75% White. With a diverse and growing student population of 2,419, the campus is home to a wide variety of programs and activities developed to meet the expanding educational needs and interests of our students in a district that educates nearly 20,000 students.

Curriculum: Adopted with input from all stakeholders, our Mission Statement and six ESLRs (Expected School wide Learning Results) state (briefly): All NPHS graduates will be critical thinkers, effective communicators, problem solvers, and active community members who possess core knowledge and are understanding and respectful of others. The ESLRs are annually monitored for relevance and serve as overarching goals for daily interaction on campus. Written benchmarks determine the level of ESLR attainment in each content area. All instruction is aligned with state and district content and performance standards

Newbury Park enjoys fierce community loyalty and a history of academic and co-curricular success. NPHS has consistently earned an Academic Performance Index in the **top 5% of the high schools in California**; as a result, we are a **California Distinguished School**, and we were named an **NCLB Blue Ribbon School in 2006**. Panthers consistently earn awards in the areas of yearbook, choir, band, drum line, color guard, Academic Decathlon, Mock Trial, speech and debate, and athletics, and more than 60 clubs provide opportunities for service and deepening interests for students.

Special Programs: NPHS is home to the only **International Baccalaureate** program in the region; we also offer a full complement of **Advanced Placement** courses due to the high expectations of the community, the staff, and our students. A full-time School-to-Career teacher oversees DATA (our **Digital Arts and Technology Academy**), a school within a school that provides 21st century workplace skills and academic preparation for selected students; the **Majors Program**, which offers students the opportunity for internships and exploration in any of six career pathways; and AVID (**Advancement Via Individual Determination**), **Homework Help Center**, the **Regional Occupation Program**, and many other programs and courses to challenge and support students to achieve at high levels. Each year, approximately **95% of NPHS graduates enter colleges** and universities all over the world. Students operate a restaurant, **Panther Café**, on campus, and many vibrant electives allow students to connect interests to potential careers as well as future educational needs in very real ways.

Culture: Historically, NPHS has been the smallest high school in the district; as a result, a culture of **unparalleled individualized support** is integral to our success. Counselors and teachers provide personal assistance to families with questions about courses, college, and private issues on a daily basis. Finding **open classroom doors** well into the evening hours is common. We work especially hard to **meet student needs**, especially those who are at-risk or whose first language is not English. We continuously identify obstacles to student achievement, implement action plans to address them, and work with the community to overcome them. **Community support** takes many forms: input from all stakeholders led to the development of our **block schedule**; bilingual tutors from Amgen Corporation assist our English Language Learners with Math and science; and many more. As we look to the future, we are planning facilities and program expansion, but we want to make sure growth does not mean the loss of personalized services and relationships that have become central to our identity. As a result of parent, community, staff, and student **collaboration**, our students continue to prove the district motto: **High Expectations → High Achievement**. **Panther Pride** has become more than a catchphrase; it is a way of life.

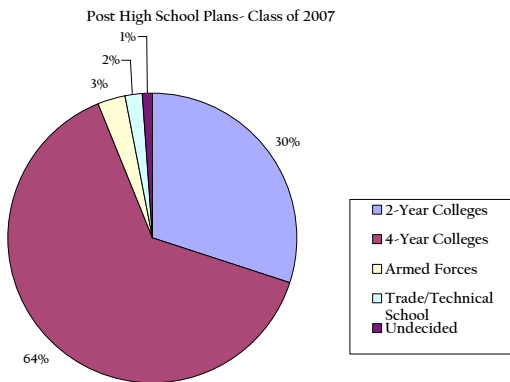
Graduation Requirements

Credits required for graduation: 230

- English 40 Credits
- Mathematics 30 Credits
- Social Science 30 Credits
- Science 20 Credits
- Physical Education 20 Credits
- Visual/Performing Arts 10 Credits
Or Foreign Language**
- Health 5 Credits
- Electives* 75 Credits

Class of 2007 with 230 credits or higher=401

** Thirty credits of the elective requirements must include courses offered in the following subject areas: visual/performing arts, foreign language, science, mathematics, social science, industrial arts, business, consumer/family studies.
**All 10 credits must be in either fine arts or foreign language.*



Block Schedule

Newbury Park High School operates on a block schedule. Students earn full credit for each class taken during the block periods. A typical student will earn 30 units of credit for Term 1 (September-February), and 30 units of credit for Term 2 (February –June). In addition, some students take one or two classes before or after the regular block periods, where they earn 5 units per term for each of these classes.

National Merit Scholarship Program	
Class of 2008	
Semi-Finalists- 4	Commended-10
Class of 2007	
Finalists- 4	Commended-12

Advanced Placement Awards		
	Class of 2007	Class of 2006
AP Scholars	49	51
AP Scholars w/Honor	21	20
AP Scholars w/ Distinction	18	16
National AP Scholars	4	

International Baccalaureate Program

The IB Program as an option for highly motivated and capable Juniors and Seniors. The IB program encourages young adults to be informed, tolerant, and global as they attain a broad based liberal arts background. The IB program is being used in schools around the world to prepare students for post-secondary school success at any university throughout the world. Students who master all the components of IB will graduate with two diplomas, one from NPHS and one from IB. This achievement gives the IB student advanced credit or placement status in most colleges and universities.

IB Class of 2007	
Full Diploma Students	36
Certificate Students	54

SAT Reasoning Test Mean Scores			
Class of 2007			
	NPHS	State	Nation
Critical Reading	556	499	502
Mathematics	568	516	515
Writing	550	498	494

71% of Class of 2007 took the SAT

Honors/AP Courses/IB Courses

English English 9 Honors
English 10 Honors
AP English Lit/Comp
English IB HL 1
English IB HL 2
Theory of Knowledge IB

Foreign Language AP Spanish Language
AP French Language
Spanish IB HL 2

Mathematics Geometry Honors
Algebra 2 Honors
Math Analysis Honors
AP Statistics
AP Calculus
Math Studies IB SL

Science Biology Honors
Chemistry Honors
Physics Honors
AP Biology
AP Chemistry
Biology IB HL 2
Chemistry IB HL 2

Social Studies AP European History
AP United States History
AP Gov't & Politics, US
AP Human Geography
History of the Americas IB
Philosophy IB HL 2
Psychology IB HL 2
Economics Honors

Art Studio Art Portfolio AP
Studio Art Portfolio AP-
Photography
Music Theory AP
Art History AP
IB Dance
Visual Arts IB HL 2

Electives Theory of Knowledge IB

Course Level Descriptions

International Baccalaureate

A rigorous pre-university course of studies for highly motivated secondary school students.

Advanced Placement

Follows the prescribed Advanced Placement curriculum, assessment, and instruction.

Honors

Designed for the student with strong writing skills, ability to work independently, and self-motivation.

College Preparatory

Designed for the student who has proficiency in communication and critical thinking skills.

GPA/Class Rank

Cumulative GPA- The Grade-Point-Average earned for all high school courses attempted computed by dividing the total number of points received from grades by the total number of points received from grades by the total number of courses taken.

Scholastic GPA- The Grade-Point-Average earned for all high school courses except Physical Education.

State GPA- The Grade-Point-Average for all high school courses except Physical Education earned after 9th grade.

Indexed GPA- All Honors, AP, and IB courses earn an additional .02 points for an "A" and .01 points for a "B". These additional points are added to the Scholastic GPA to compute the Indexed GPA.

Rank in Class- Numerical position from the top of the class, based on Scholastic GPA. Students who are "tied" for a position receive the same ranking.

Co-Curricular Classes

Athletic Program	Mock Trial
Band and Orchestra Program	Journalism
Choir Program	Yearbook
Theater Program	Dance Team
Academic Decathlon	Yearbook

